



April 5, 2022

Gilbert R. Cisneros Jr.
Under Secretary of Defense for Personnel and Readiness
1400 Defense Pentagon
Washington, DC 20301

Re: Ashford University/University of Arizona Global Campus' Voluntary Education Partnership Memorandum of Understanding with the Department of Defense

Dear Under Secretary Cisneros,

We urge the Department of Defense to immediately act to terminate its Voluntary Education Partnership Memorandum of Understanding ("MOU") with Ashford University/University of Arizona Global Campus ("UAGC") in light of three key facts:

- Because the school is no longer approved for VA funding, the Department of Defense (DoD) must terminate Tuition Assistance funding in accordance with section 3(b) of its MOU.
- The school is in violation of section 3(j) of its MOU with DoD, in light of the recent California Superior Court judgment¹ finding pervasive deceptive conduct and substantial misrepresentations by the school and by its agent, Zovio, Inc., which operates UAGC. The California court found that Ashford University, which was renamed UAGC in 2020, and its parent company Zovio, which provides essentially all of the services to operate UAGC, including its instruction, marketing, advertising, recruiting and admissions services, "violated the law by giving students false or misleading information about career outcomes, cost and financial aid, pace of degree programs, and transfer credits, in order to entice them to enroll at Ashford."² Whistleblowers and students have also brought forward complaints that support the court's findings of misrepresentations.
- The school is in violation of section 3(c) of the MOU for its failure to comply with DoD regulations regarding the use of Military Service marks, as is clear in the attached appendix.

¹ *People of the State of California v. Ashford University, et.al.*, 37-2018-00046134-CU-MC-CTL, Statement of Decision (hereinafter, "Order"), filed March 3, 2022, available at https://oag.ca.gov/system/files/attachments/press-docs/37-2018-00046134-CU-MC-CTL_ROA-696_03-03-22_Statement_of_Decision_1646669688827.pdf

² *Id.* p. 8.

As a result, UAGC's MOU should be immediately terminated.

I. The MOU requires Ashford University/UAGC to be approved for VA funding, and the school is not.

Section 3(b) of the [MOU between DoD and Ashford University \(now known as UAGC\)](#) states that, in order to participate in the Military Tuition Assistance Program ("TA") the school must "[b]e accredited by a national or regional accrediting agency recognized by [the Department of Education], **approved for VA funding**, and certified to participate in federal student aid programs through [the Department of Education] under Title IV of the Higher Education Act of 1965" (emphasis added).

It has now been widely [reported](#) and acknowledged by UAGC that, effective March 30, 2022, the school is no longer approved for VA funding. Although UAGC may become approved for VA funding in the future, no TA benefits should be distributed to Ashford University/UAGC during any time period in which the school is not eligible for GI Bill funds. This is a clear requirement in the MOU, and servicemembers and taxpayers count on The Department of Defense (DoD) to protect their interests by enforcing the MOU.

II. The school is in violation of the MOU prohibition on deceptive practices by schools and their agents.

Even if, at some point in the future, UAGC becomes approved for VA funding, DoD should still terminate the MOU with Ashford University/UAGC because there is definitive proof that the school engaged in substantial misrepresentations. In a recently-concluded court trial brought by the California Attorney General, a California Superior Court made factual findings that the school "violated the law by giving students false or misleading information about career outcomes, cost and financial aid, pace of degree programs, and transfer credits, in order to entice them to enroll at Ashford."³ The California court's findings are further corroborated by Veterans Education Success' record of complaints from student veterans and reports from former employee whistleblowers. Such conduct violates the MOU's requirement in section 3(j).

Section 3(j) of the MOU states that the school must:

"Have policies in place compliant with program integrity requirements **consistent with** the regulations issued by ED (34 C.F.R 668.71-668.75 and 668.14) related to restrictions on misrepresentation, recruitment, and payment of incentive compensation. This applies to the educational institution itself and its agents including third party lead generators, marketing firms, or companies that own or operate the educational institution" (emphasis added).

³ Order p. 8.

Program integrity regulations referenced in that section prohibit a school from:

“Contract[ing] with or employ[ing] any individual, agency, or organization that has been, or whose officers or employees have been administratively or **judicially determined to have committed fraud** or any other material violation of law involving Federal, State, or local government funds”⁴ (emphasis added).

“**Committing substantial misrepresentations**, including when the institution itself, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, marketing, advertising, recruiting or admissions services, makes a **substantial misrepresentation about the nature of its educational program, its financial charges, or the employability of its graduates**”⁵ (emphasis added).

These prohibitions ensure that DoD protects members of the Armed Forces from schools that use misrepresentations to induce students to enroll and thereby squander their TA benefits on an education unsuitable for achieving their desired career.

Service members rely on DoD’s stamp of approval when choosing a school for their TA benefits and are understandably angry when they learn that a school that scammed them is a school DoD knew was engaged in violations of its MOU or was not approved for VA funding but nevertheless continued to be approved by DoD.

The MOU language does not require a finding by the U.S. Department of Education that a school is out of compliance with program integrity rules; instead, the MOU requires schools to “[h]ave policies in place compliant with program integrity requirements **consistent with**” the Education Department’s rules. The MOU requires DoD to independently protect service members and Tuition Assistance funds from schools that have practices that are not consistent with program integrity. Ashford University/UAGC has been judicially determined to have engaged in fraud.

A. Court judgment

After reviewing all of the evidence, the California Superior Court entered a judgment on March 3, 2022, against Zovio and Ashford University for engaging in misrepresentations and other deceptive practices that violated the California Unfair Competition Law (Bus. & Prof. Code, § 17200 et seq.) (“UCL”) and the California False Advertising Law (Bus. & Prof. Code, § 17500 et seq.) (“FAL”).⁶ Those laws prohibit “any unlawful, unfair, or fraudulent business act or practice” and are anti-fraud statutes⁷ that are essentially the same as the DoD MOU program integrity requirements. The list below provides some of the deceptive conduct that was found to be in

⁴ 34 C.F.R. 668.14(b)(18)(iii)(B).

⁵ 34 C.F.R. 668.71-74.

⁶ See generally, Order.

⁷ *Id.* pp. 13, 38.

violation of the UCL and FAL, and also clearly demonstrates a lack of compliance with the DoD MOU's prohibitions on substantial misrepresentations by the school and by its agent that operates the school:

- Zovio misled students about their ability to obtain careers that require licensure after graduating from Ashford, such as teaching, nursing, and social work. For instance, Zovio falsely promised students that their degree would allow them to become teachers, but in fact, Ashford degrees do not qualify its graduates to obtain the necessary license for most teaching positions.⁸
- Zovio lied to students about the cost of its degrees and the true amount of financial aid available to pay for the tuition, and it downplayed the amount of debt students would be taking out.⁹
- Zovio deceived students about the true pace and time commitment of Ashford's degrees compared to other colleges. Zovio's admissions' staff routinely described the programs as "accelerated," which the school admitted was inaccurate.¹⁰
- Zovio misrepresented the ability to transfer credits into and out of Ashford and "knew it was misleading to promise or imply credit would transfer."¹¹ For example, the court found that "admissions counselors routinely made inaccurate promises that students' prior credits or life experience would transfer before the student received an accurate evaluation from the school."¹²

The court found that the school "did not take serious action to prevent or remedy the extensive deception their compliance program identified"¹³ and created a high pressure admissions department whose north star was enrollment numbers.¹⁴ The school expected its admissions counselors (the same employees now working for UAGC) "to call hundreds of leads a day"¹⁵ and "closing the sale was prioritized above providing students with accurate information."¹⁶ The testimony at trial made clear that "the pressure to meet their enrollment numbers, the instructions of their managers, and guidance from high performers on their teams all led [employees] to deceive students to overcome objections and promote enrollment."¹⁷ The judge also identified how the school's own internal documents "demonstrate that Defendants understood the extent of the deception emanating from the admissions department" and its internal ombudsman office reported substantial misrepresentations by admissions counselors

⁸ Order pp. 17-20.

⁹ *Id.* pp. 20-24.

¹⁰ *Id.* pp. 24-25.

¹¹ *Id.* p. 26.

¹² *Id.* pp. 25-26.

¹³ *Id.* p. 37.

¹⁴ *Id.* p. 10.

¹⁵ *Id.*

¹⁶ *Id.* p. 11.

¹⁷ *Id.* p. 12.

such as guaranteeing credit transfer, yet the school's top executives refused to make changes.¹⁸

This is exactly the type of conduct that the prohibition on misrepresentations and deceptive conduct in the MOU was designed to prevent.

B. Ashford University and UAGC are one and the same

Although the conduct that was found to be illegal in the California Attorney General's lawsuit occurred before Zovio subsumed Ashford University into UAGC, the schools are one and the same, and UAGC is continuing to providing an Ashford education under a different packaging that is operated by its agent, Zovio. For instance,

- Zovio replaced the name of Ashford University with UAGC, but retained the same OPEID number, marketing team and existing practices, admissions and financial aid services, existing students, incoming tuition revenue, technological infrastructure, and more.
- Zovio, as UAGC's agent that operates the school, [retained](#) Ashford's faculty, staff, and academic programs, despite the name change.
- Zovio, as UAGC's agent, [controls](#) recruiting, financial aid, counseling, institutional support, information technology, and academic support services.
- Zovio even controls details like the tuition cost per credit, which it informed investors it is altering in order to attract more graduate level military students.¹⁹

During the California trial, Pat Ogden, the former Vice President for Accreditation Services at Ashford and UAGC, testified that Ashford University and UAGC were "the same institution under a different name."²⁰ Students have also stated that the same fraudulent conduct that occurred while the school was called Ashford University continued when it was renamed UAGC. For instance, Kim Lee told the [Phoenix New Times](#) that UAGC was "essentially the same school" as Ashford University and, when the school was renamed, the only difference she noticed was that her tuition nearly doubled and the school held her diploma "ransom" until she paid her balance.

C. DoD's MOU exists with, and was signed by, Ashford University

Perhaps most important, [DoD's MOU that Ashford University](#) signed is the one that is still operative for UAGC. In other words, DoD has a contractual MOU with Ashford University, which the Court found guilty of defrauding service members and veterans.

¹⁸ *Id.* pp. 28-29.

¹⁹ October 27, 2021 Zovio, Inc. Third Quarter [earnings call](#).

²⁰ See [Closing Argument](#) (p. 9) by California Attorney General's Office, citing testimony at trial. Veterans Education Success is in possession of transcripts from the trial and can provide them upon request.

D. UAGC's contractual relationship with Zovio constitutes another violation of the MOU

The continued contractual relationship between Zovio and UAGC, in the aftermath of the court case, constitutes yet another violation of the MOU. The MOU specifically requires that UAGC have policies in place that are consistent with 34 C.F.R. 668.14, which is the Department of Education regulation setting forth requirements for schools in their agreements with the Department of Education. One aspect of that regulation prohibits schools from contracting with companies judicially determined to have committed fraud.²¹ Despite the California Superior Court's clear finding of fraud against Zovio, UAGC continues to knowingly contract with Zovio, which is an additional clear violation of section 3(j) of the MOU.

E. Military students and military-recruiting whistleblowers corroborate the California court's findings.

Veterans Education Success has also received statements from former employee whistleblowers that corroborate the substantial misrepresentations found by the California Superior Court. In 2019, two whistleblowers spoke out on HBO's [Wyatt Cenac's Problem Areas](#) to describe the deception employed by sales representatives to get military-connected students, called "leads," to enroll, as well as the unwillingness of the school to help those students once enrolled. Another employee, Eric Dean, told [NBC News](#) that Ashford pressured him to enroll veterans "no matter what" and to keep them enrolled for at least three weeks, at which point they would become ineligible for a refund. The employees felt as though they were "throwing fellow veterans under the bus" by "relating to them, gaining their trust, and taking advantage of their trust."

Additional whistleblowers have brought complaints to Veterans Education Success, which were publicly shared with the Federal Trade Commission in our [memorandum](#). A former corporate director, whose department reviewed the audio of enrollment advisors, documented "a voluminous record of compliance infractions" and "misrepresentations." Two professors have also shared their concerns. One stated that academic freedom is stifled in favor of standardizing course content, that he was assigned to teach courses "outside his scope of competence," and that professors are pressured to inflate grades and retain all students. The second professor was told to "do whatever it took to let students pass," even "at the expense of their growth."

Veterans Education Success has received more than 129 complaints about Ashford University and UAGC. In our [analysis](#) from February 2020, the most frequent complaint was about the accreditation and the transferability of credits. Other frequent topics included the quality of education, unexpected or unmanageable student loans, recruiting and marketing concerns, program costs, the availability of job opportunities after graduating, and a lack of student

²¹ 34 C.F.R. 668.14(b)(18)(iii)(B).

support. Two student veterans provided testimony at Department of Education negotiated rulemaking sessions earlier this year and stated:

“The bottom line is that Ashford made promises to get me to enroll at the school that did not turn out to be true. I would never have gone to Ashford if I had known that my GI Bill was not going to cover all my tuition, and that Ashford is unfriendly and unhelpful to military veterans.” - [Jenica King](#)

“Although the school told me they would provide all necessary resources for my dissertation, they have fallen short in every possible way. My school has not provided feedback on my writing, and instead, told me to hire a professional editor to review my work. Besides having access to the school library, I am practically left on my own to work on my dissertation. I was also promised a military discount which I never saw. The school kept adding charges to my account and no one would give me an explanation because there is a constant turnover in staff at the school. I currently have about 200,000 dollars in PLUS and graduate PLUS loans because of Ashford and UAGC. I feel like the school is keeping me in the program just to continue charging me tuition. Even though my school has changed names and corporate ownership twice since I started, the quality of instruction and disregard of student interests has never improved.” - [Jonelle Daugherty](#)

III. The school is out of compliance with the MOU’s requirement to comply with DoD regulatory guidance regarding the use of Military Service marks.

Section 3(c) of the MOU requires that schools “[co]mply with the regulatory guidance provided by the Department of Defense and the Services.” Further, according to the [DoD Trademark Licensing Guide](#), “Colleges and Universities (C&U) that hold a valid Memorandum of Understanding (MOU) or other agreement with the DOD Voluntary Education Program, or with any individual Military Service under any other authority, are not exempt from the guidelines applicable to all other C&U.” Therefore, Ashford University/UAGC must comply with the DoD Trademark Licensing Guide in order to meet its obligations under the MOU.

According to the [DoD Trademark Licensing Guide](#), “Military Service marks are not permissible as part of an NFE’s [non-federal entity’s] online presence. Military Service marks and identifiers may not be used to bolster online presence, imply DOD endorsement, or for promotional or fundraising purposes, including, but not limited to, use on associated websites and social media pages.” When specifically referring to educational institutions which have signed an MOU with DoD, the Guide further clarifies that schools may not use Military Service marks to promote their educational services on websites and social media pages.

The Guide does allow for some use of Military Service marks to honor veterans if the marks are not used to promote a school brand, such as on written programs for events to honor an individual’s military service or patriotic holidays. Additionally, part III of the guide states that “[t]he posting of an image that depicts an actual event, with an accompanying outline that places

the image in context, may be permissible” if “special scrutiny” is given to other limits on the use of DoD visual information. But UAGC’s usage of Military Service marks does not comply with these two permissible uses. Moreover, even for permissible uses of Military Service marks, the Guide requires non-federal entities to display a prominent disclaimer such as, "This activity supports the U.S. military and its veterans; however, it is not officially connected to or endorsed by the U.S. Department of Defense or any of its branches."²²

According to the Guide, Military Service marks are those that include emblems, coats of arms, initials, symbols and other military identifiers. In a December 2021 review of UAGC’s social media pages, Veterans Education Success found 17 posts using Military Service marks (see Appendix B). Sixteen of the posts impermissibly bolstered the school’s online presence, and one displayed an actual event but failed to include the required disclaimer (see Appendix B, page 23).

While UAGC is certainly welcome to highlight the achievements of its student veterans, it is violating the MOU by impermissibly using Military Service marks. In addition to bolstering the school’s online presence, the fact that these posts are used in conjunction with advertisements for the school featuring actors in generic military uniforms suggests that the purpose of these posts is to advertise and promote the school to service members and veterans.

UAGC has repeatedly violated DoD guidelines on the use of Military Service marks and is therefore not in compliance with its MOU.

The appendix provides a chart identifying the features of each UAGC post. Images are also attached in the appendix.

IV. DoD should withdraw TA benefits.

DoD must immediately act to protect TA funds and service members now that the school has lost GI Bill eligibility. Even if UAGC is able to renew GI Bill funding, the Department of Defense must not tolerate abuses of its MOU sections 3(j) and 3(c). Service members count on the Department of Defense to protect their interests through the terms of the MOU, which were designed to protect service members. And taxpayers count on the Department of Defense not to waste an estimated \$25 million each year on Tuition Assistance funds to a school that violates the terms of the MOU.

The recent California Superior Court judgment finding pervasive substantial misrepresentations and other deceptive conduct by the school and its agent that operates the institution puts the school in violation of the MOU. There is definitive proof that the school engaged in substantial misrepresentations in light of the California Superior Court’s factual findings that the school “violated the law by giving students false or misleading information about career outcomes, cost

²² DoD Trademark Licensing Guide, Part I.

and financial aid, pace of degree programs, and transfer credits, in order to entice them to enroll at Ashford.”²³ Such conduct violates the MOU’s requirement in section 3(j).

Separately, the school’s violations of the MOU’s prohibitions on the misuse of Military Service marks in section 3(c), is a serious violation in and of itself. Unauthorized private use – for financial gain – of Military Service marks must be strictly policed by the Department of Defense and must never be tolerated – particularly by schools that voluntarily sign an MOU with DoD pledging to abide by DoD regulations and rules.

We respectfully request that DoD take immediate action to terminate its MOU with UAGC and prohibit it from current and future access to TA benefits.

Sincerely,

A handwritten signature in blue ink, appearing to read "C. Wofford".

Carrie Wofford

CC: Arizona Department of Veterans Services, State Approving Agency
U.S. Department of Veterans Affairs
U.S. Department of Education
WASC-Senior College and University Commission

²³ Order p. 8.

APPENDIX A - MOU Section 3(c) Infraction Details

Attachment Number	Symbols on Uniform	Disclaimer	Active Duty	Context
1	yes	cut off	yes	student profile for veterans day
2	yes	no	not identified	just a picture of her on Oct 20
3	yes	cut off	seems like it but doesn't say the words "active duty"	student profile
4	yes	no	yes	student profile for veterans day
5	no	yes	not identified	student profile
6	yes but blurry	no	seems like it but doesn't say the words "active duty"	student profile
7	yes	no	not identified	student of the month
8	yes	no	not identified	student of the month
9	yes	no	sounds like he was active duty while at UAGC but not currently	alumni quote praising the school
10	not on uniform but Navy flag in background	no	seems like it but doesn't say the words "active duty"	student of the month
11	yes	no	no	spotlight of commencement speaker
12	no - actor in uniform	yes	identifies panelists as active duty	ad for panel discussion
13	no - actor in uniform	no	no	ad for UAGC veteran resources
14	no - actor in uniform	no	no	ad for UAGC veteran resources
15	yes	no	yes	#myuagc campaign (student story)
16	yes	no	seems like it but doesn't say the words "active duty"	#myuagc campaign (student story)
17	yes	no	no	student of the month
18	yes but blurry	no	not identified	congratulating graduates
19	yes	no	no	spotlight of commencement

Attachment Number	Symbols on Uniform	Disclaimer	Active Duty	Context
1	yes	cut off	yes	student profile for veterans day
				speaker
20	no - actor in uniform	cut off	no	ad for the school
21	no - actor in uniform	cut off	no	ad for the school
22	no - actor in uniform	cut off	no	ad for the school
23	no - actor in uniform	cut off	no	ad for the school
24	no - actor in uniform	cut off	no	ad for the school
25	no - actor in uniform	cut off	no	ad for the school
26	no - actor in uniform	cut off	no	ad for the school
27	yes - and other people's uniforms	cut off	seems like it but doesn't say the words "active duty"	UAGC student review (profile video)
28	no but shows night vision goggles and gun	cut off	seems like it but doesn't say the words "active duty"	UAGC student review (profile video)
29	yes	cut off	no	video of commencement ceremony

APPENDIX B - MOU Section 3(c) Infractions - Visual Evidence

facebook.com/UniversityOfArizonaGlobalCampus/photos/4822917307727408/

facebook

Email or phone Password Log In Forgot Account?

UAGC - University of Arizona Global Campus
November 10 at 2:30 PM

"I'm currently active duty Air Force, and unfortunately, I didn't take advantage of college opportunities until about two years ago. Luckily, I was motivated by one of my subordinates at the time (now he is my peer due to promotion) who was absolutely crushing college. He inspired me to get after it. I now have 10 classes completed last year and seven completed so far this year, while being an avid UAGC CHAMPS mentor. I am due to graduate this February with a Bachelor of Arts... See more

20K 1K Comments 624 Shares

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Dana Grove
Excellent! keep up the great work. I'm a retired First Sergeant in the Instructional Design program. Happy Veterans Day to all!

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UAGC - University of Arizona Global Campus
October 20

4

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UAGC - University of Arizona Global Campus
August 12

I joined the US Navy at 17 years old and knew I wanted to pursue college and see the world. Once I joined, I had taken a few college classes with a variety of universities, but still had no idea what I wanted to major in.

In between deployments and seeing family on and off time, 10 years had gone by, and I still had not completed college and I was not happy about this.

I ended up meeting a friend who worked for Ashford University* and he told me he would help me enroll while I focused on what I really wanted to do. Once I figured it out, the classes started, and I was a full-time college student. It felt great, the staff was so supportive and anytime duty would have me on call or away, the teachers were amazing at allowing me time to be prepared for my courses. There was never an issue as long as I provided the required documents, and it made it so much easier for me.

On my most recent deployment to the middle east, I finally had a few courses remaining and was able to complete my degree, earning a Bachelor of Arts in Communications** I told my

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UAGC - U Arizona Global Cam

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uazglobalcampus "I'm currently active duty Air Force, and unfortunately, I didn't take advantage of college opportunities until about two years ago. Luckily, I was motivated by one of my subordinates at the time (now he is my peer due to promotion) who was absolutely crushing college. He inspired me to get after it. I now have 10 classes completed last year and seven completed so far this year, while being an avid UAGC CHAMPS mentor. I am due to graduate this February with a Bachelor of Arts in English with a long-term goal of obtaining a doctorate and simultaneously retiring from active duty. Thanks again for the opportunity to elevate my capabilities and inspiring me to achieve greater heights!"

63 likes
NOVEMBER 10

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uazglobalcampus This week's #TenacityMade superstar is just one class away from completing his bachelor's degree while serving almost 22 years in the military.

"I am the personification of tenacity and resiliency. I'm a husband, father, supervisor, and mentor all in one. I never thought in my life that I would be a college graduate and it all seems like a dream to me. I have faced much adversity along the way. It was a tough road, but I'm close to seeing the light at the end of the tunnel."

👤 / 📍 : Steven M.

#UAGCgrad21 #military #UAGC

22w

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45 likes
JULY 3

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University of Arizona Global Campus

12,789 followers

6mo • 🌐

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"I'm doing 12- to 16-hour days out there. I have my hot spot and my laptop in my trailer, and in between scenes, I'm finishing up a discussion."

- Vincent Vargas, BA in Applied Behavioral Science

Actor, author, advocate, and our June Student of the Month is on a mission to change the conversation about military service members' transition to civilian life while making a name for himself in Hollywood and earning his degree.

Read his full story: <https://bit.ly/3vINE1X>

#MilitaryTransition #MilitarytoCivilian #MilitaryVeterans #VeteranSupport #UAGCStudentoftheMonth #UAGC





University of Arizona Global Campus

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“Despite what life throws at you, continue to be fierce.”

- Tiana Sims; BA in Social and Criminal Justice and BA in Sociology, 2020; MS in Criminal Justice with a Specialization in Forensic Science

This sound advice is from our August Student of the Month honoree, who has overcome incredible odds to take control of her own future. Her positive attitude and strength are an inspiration.

Read her full story: <https://bit.ly/3t0bGpK>

#UAGCStudentoftheMonth #UAGC





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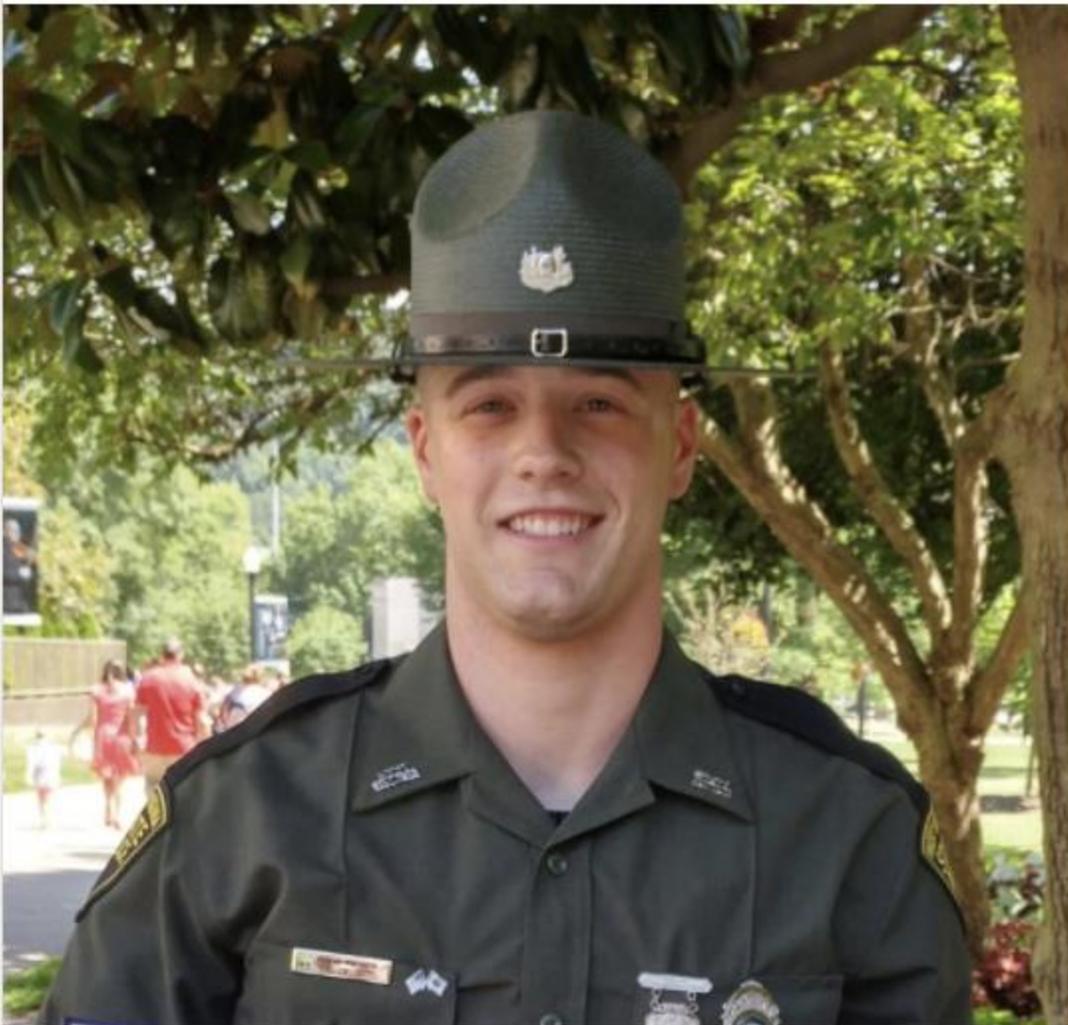
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"I even deployed to the Middle East for six months and continued my classes throughout my time there. I had so many great instructors that provided me with meaningful feedback along the way. My student advisors were always just a phone call away, and they had the right answers to my questions."

- Timothy Cathey, BA in Social and Criminal Justice, 2019

Read his full story: <https://bit.ly/3ofv6EC>



👍❤️🌱 49



University of Arizona Global Campus

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"Five years from now, I hope to have my master's degree and be working in Washington, D.C., or the Philadelphia area in the field of learning, development, and training others."

- [Dan Fiore](#), BA in Human Resources Development

Meet our February Student of the Month and see how this U.S. Navy assistant training petty officer and UAGC CHAMPS mentor is helping others stay on track in their studies while he pursues his goal of graduating with his BA in Human Resources Management.

Read his full story: <https://bit.ly/3dQJu2L>

[#navy](#) [#humanresources](#) [#humanresourcemanagement](#)
[#UAGCStudentoftheMonth](#) [#UAGCProud](#) [#UAGC](#)





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"Do what makes you happy. Don't feel like you're being pressured into doing something because it's something that someone else wants you to do. If you feel like someone is pushing you to choose a certain degree or career path that doesn't feel like the right fit for you, you need to decide what you really want."

As an Iraq veteran who lost his leg in combat, Daniel "Doc" Jacobs understands the importance of big picture thinking and following his passion. In our special spotlight, our Spring 2021 Commencement speaker shares four powerful tips for tackling unexpected challenges and reaching goals.

Read his story then share your thoughts on his advice in the comments:

<https://bit.ly/3wBPnae>

[#USNavy](#) [#veteran](#) [#inspiration](#) [#motivation](#) [#thoughtleader](#) [#UAGC](#)



UAGC - University of Arizona Global Campus

twitter.com/UAGGlobalCampus/status/1458517320092028935

← Tweet

UAGC - University of Arizona Global Campus @UAGGlobalCampus

"I'm active-duty Air Force. I didn't take advantage of college opportunities until 2 years ago. I now have 10 classes completed last year and 7 completed this year, while being a CHAMPS mentor. I am due to graduate this February."

#AirForce #Military #MilitaryFriendly #MyUAGC

#MyUAGC
Ryan Dejesus
GLOBAL CAMPUS

2:30 PM · Nov 10, 2021 · Sprinkl

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The University of Arizona Global Campus (UAGC) is an online university offering associate, bachelor's, master's, and doctoral degree programs.

What's happening

NHL - Last night
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I told my mom at the age of 15 I would join the US Navy, travel the world, and graduate college. I did it all before my 20 years in the military and now will retire knowing I accomplished it all.

Student Story/ 🌟 : Nicklaus Randle

#MyUAGC

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Vincent Vargas is on a mission to help military service members transition to civilian life while also making a name for himself as Gilberto "Gilly" Lopez in @MayansFX and earning his degree. bit.ly/3gMXc6C

#Veterans #MilitarytoCivilian #UAGCStudentoftheMonth #UAGC



3:30 PM · Jun 18, 2021 · Sprinklr

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The official account for Mayans M.C. on @FXnetworks. All episodes now streaming on #FXonHulu.

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Our Spring Class of 2021 graduates are #TencityMade. Read their inspiring quotes to find your motivation. bit.ly/3vCm2N2

#motivation #inspiration #studentsuccess #UAGCgrad21 #UAGC



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Daniel "Doc" Jacobs was the first amputee corpsman and naval personnel to ever be assigned to an infantry unit. In advance of his Spring 2021 Commencement address, he shares 4 tips for tackling challenges. bit.ly/34kRVOq

#inspiration #motivation #veteran #USNavy #UAGC



Spring 2021 Commencement Speaker
Daniel "Doc" Jacobs

12:00 PM · May 27, 2021 · Sprinklr

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For Ty Smith, the flexibility of an online degree was more than an added benefit – it was crucial to his success. As a Navy Seal and full-time student, he went from fighting the Taliban by day to taking online college courses at Ashford University, now UAGC, by night. Today, this college

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